

**John Wilson Education Society's  
Wilson College (Autonomous)**

Chowpatty, Mumbai-400007  
RE-ACCREDITED 'A' grade by NAAC

*Affiliated to the*  
**UNIVERSITY OF MUMBAI**



**Syllabus for S.Y**

**Program: BA**

**Program Code: Political Science**

**Choice Based Credit System (CBCS) with effect from  
Academic year 2024–2025**

## PROGRAM OUTLINE 2024-2025

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
SY	III	WAPOLMJ231	Public Administration	3
	III	WAPOLMJ232	Foundation of Public Policy	3
	III	WAPOLMN231	World Politics	4
	III	WAPOLSE231	Public Affairs	2
	IV	WAPOLMJ241	Indian Administration	3
	IV	WAPOLMJ242	Select Public Policy in India	3
	IV	WAPOLMN241	India in World Politics	4
	IV	WAPOLVS241	Dimensions of the Indian Legal Framework	2

### PROGRAMME SPECIFIC OUTCOME (PSOs)

At the end of the programme, a B. A.

Political Science graduate will be able to:

PSO1: To give an overview of various concepts namely: rights, structure, function of government, parliament, judiciary, administration, local self-government and the nature of constitutional process.

PSO2: The graduate will be able to elaborate on essential political theories and concepts. Moreover, they will analyse political phenomena, including international relations and foreign policy.

PSO3: Graduates will also develop communication skills that are backed by extensive research, this will help them write and make

better political arguments coherently, logically and persuasively.

PSO4: Whilst unfolding a political mindset, graduates can leverage various forms of media such as short films, documentaries and podcasts to expand their textual and audio-visual content.

PSO5: Articulate concepts by designing and conducting research on political and interdisciplinary topics.

PSO6: A degree in Political Science will help graduates make successful careers in civil services and perform remarkably in other competitive examinations, as well as to strive in the Social Development and the Media sector.

PSO7: Through field visits, interactive sessions and various other activities the students will gain hands-on experience thus building a bridge with the theoretical knowledge and framework.

PSO8: Students will develop an understanding in the contemporary political mechanism, through the

evolving of State, the role of economy, society, culture and political and non-political organizations.

**PREAMBLE:**

Wilson College has implemented NEP 2020 in this academic year of 2023-24. The exercise of restructuring the syllabus for SYBA as per NEP guidelines and framework was undertaken. Under this structure, the Department of Political Science will offer –

**Major– Paper III: Public Administration**

Semester III: Public Administration

Semester IV: Indian Public Administration

**Paper IV: Public Policy**

Semester III: Foundation of Public Policy

Semester IV: Select Public Policy in India

*Wilson College*

**Minor- Paper: International Relations**

Semester III: World Politics

Semester IV: India in World Politics

**SEC – Semester III: Public Affairs**

**VSC – Semester IV: Dimension of Indian Legal Framework**

The syllabus is crafted to provide a comprehensive overview of Political Science through a diverse set of courses. From Public Administration to International Relations, each course offers unique insights into the intricacies of governance, policy formulation, and global dynamics.

The syllabus is structured to offer a blend of theoretical foundations, practical applications, and skill enhancement opportunities through the course on Public Affairs.

The Programme aspires to equip learners with the knowledge and skills necessary to critically think, analyze public policies, understand the complexities of international relations, navigate the course of public administration, and engage with the legal frameworks that shape governance in India.

<b>PROGRAM(s): S.Y.B.A</b>	<b>SEMESTER: III</b>
<b>Course: Public Administration</b>	<b>Course Code: WAPOLMJ231</b>

Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
3	NA	NA	3	40	60

**Learning Objectives:**

- To provide students with a comprehensive understanding of public administration, including historical evolution, and contemporary relevance in the context of liberalization, privatization, and globalisation
- To explore and understand key theories of administration and their implications for organizational management and public administration practices
- To explore the transition from government to governance, principles, and challenges of digital governance, with a focus on understanding and addressing concerns of privacy in the context of a surveillance state.
- To develop a nuanced understanding of evolving Public Administration paradigms, enhanced citizen engagement strategies, and ethical frameworks, facilitating effective decision-making and responsible governance practices



**Course Outcomes:**

At the end of the course, the learner will be able to:

- To describe the concepts of public administration and historical development as a discipline
- To evaluate its adaptation to the challenges posed by liberalization, privatization, and globalization
- To review Theories of Administration
- To analyse governance shifts, digital strategies, and privacy concerns in surveillance states.
- To examine trends in Public Administration, post-New Public Management reforms, citizen engagement, participation, and ethical considerations in administration

## DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
<b>I</b>		<b>Introduction to Public Administration</b>	<b>12</b>
	<b>1.1</b>	<b>Meaning, Scope and Significance</b>	<b>2</b>
	<b>1.2</b>	<b>Evolution of Public Administration as a Discipline</b>	<b>5</b>
	<b>1.3</b>	<b>Public Administration in the Age of Liberalisation, Privatisation and Globalisation</b>	<b>5</b>
<b>II</b>		<b>Theories of Administration</b>	<b>09</b>
	<b>2.1</b>	<b>Bureaucratic Theory</b>	<b>3</b>
	<b>2.2</b>	<b>Human Relations Theory</b>	<b>3</b>
	<b>2.3</b>	<b>Decision Making Theory</b>	<b>3</b>
<b>III</b>		<b>Government to Governance</b>	<b>12</b>
	<b>3.1</b>	<b>Principles of Governance</b>	<b>3</b>
	<b>3.2</b>	<b>Digital Governance</b>	<b>4</b>
	<b>3.3</b>	<b>Surveillance state, Concerns of Privacy</b>	<b>5</b>
<b>IV</b>		<b>Trends in Public Administration</b>	<b>12</b>
	<b>4.1</b>	<b>Post New public management</b>	<b>4</b>
	<b>4.3</b>	<b>Citizen engagement and Participation</b>	<b>4</b>
	<b>4.2</b>	<b>Ethics in administration</b>	<b>4</b>

**References:**

- Bava, .Noorjahan. Public Administration in the 21st Century, Kanishka Publishers New Delhi, 2010.
- Avasthi, Maheshwari, Public Administration, Laxmi Narayan Agarwal Publications, Agra, 2006.
- Bhattacharya, Mohit, New Horizons of Public Administration, Jawahar Publications, New Delhi, 2008.
- Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), Public Administration a Reader, Oxford University Press, New Delhi, 2005
- Fadia, B. L. & Dr. Kuldeep Fadia, Public Administration: Administrative Theories and Concepts, Sahitya Bhawan, Agra, 2015
- K.S. Padhay, Indian Political Thought, New Delhi: PHI Learning Pvt. Ltd., 2011
- Laxmikant M., Public Administration, Tata McGraw Hill, New Delhi, 2011.
- Laxmikanth M., Governance in India, Tata McGraw Hill, New Delhi, 2011.
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- Sahni, Pardeep, and Vayunandan, Etakula, Administrative Theory, PHI, New Delhi, 2010
- Sharma, M. P., and Sadana, B. L., Public Administration in Theory and Practice, Kitab Mahal, New Delhi, 2014
- Vishnoo Bhagwan and VidyaBhusan, Public Administrative, S. Chand., New Delhi, 2010.
- The Indian Journal of Public Administration, Special Issue on Controlling Corruption in India: Various Approaches and their Efficacy, July -September 2011, Vol. LVII, No. 3.

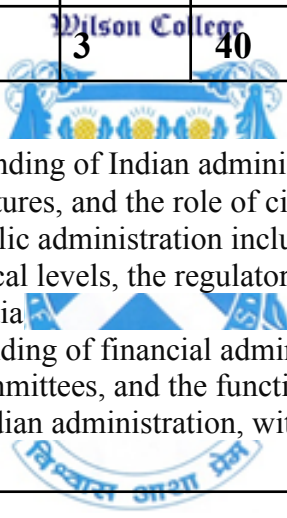
**Online References**

- onlinelibrary.wiley.com
- www.library.lieden.edu/public-administration/digital-library-public-administration

**Books in Marathi**

- Patil, B. B., Lokprashasan, Phadke Prakashan, Kolhapur, 2009.
- Bora, Shirsat, Lokprashasanshastra, Vidya Books Publishers, Aurangabad, 2013
- Bang, R.K., Lok Prashasan Tatve ani Siddhant, Vidya Books Publishers, Aurangabad, 2015.
- Patil, V. B., Lok Prashasan, Shri Mangesh Prakashan, Nagpur.
- Patil, V. B., Samagra Lok Prashasan, K Sagar, Pune.
- Bhogale, Shantaram, Lokprashasanache Siddhant aani Kaaryapadhati, Kailas Prakashan, Aurangabad

<b>PROGRAM(s): S.Y.B.A</b>		<b>SEMESTER: IV</b>			
<b>Course: Indian Administration</b>		<b>Course Code: WAPOLMJ241</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks-40)</b>	<b>Semester End Examination (Marks- 60)</b>
3	NA	NA	3	40	60



**Learning Objectives:**

- To provide a comprehensive understanding of Indian administration, focusing on its historical evolution, constitutional foundations, salient features, and the role of civil services in governance.
- To explore the structure of Indian public administration including an examination of administrative machinery at the central, state, and local levels, the regulatory agencies of Indian administration, and ongoing administrative reforms in India.
- To provide students with an understanding of financial administration in India, focusing on the budgetary process, the role of parliamentary committees, and the functions of the Comptroller and Auditor General.
- To explore contemporary issues in Indian administration, with a focus on integrity, transparency and the role of citizens in governance.

**Course Outcomes:**

At the end of the course, the learner will be able to:

- To describe the historical evolution of Indian administration and influence of the British legacy on administrative structures and practices.
- To recognize the Constitutional framework and the key salient features of the Indian administration.
- To analyze the organizational structure and administrative reforms of Indian public administration.
- To examine the mechanism of financial Administration in India.
- To review integrity and transparency issues in administration and role of citizens as active participants in governance processes.

**DETAILED SYLLABUS**

<b>Course Code/ Unit</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
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<b>I</b>		<b>Introduction to Indian Administration</b>	<b>10</b>
	<b>1.1</b>	<b>Historical Evolution and British Legacy</b>	<b>3</b>
	<b>1.2</b>	<b>Constitutional Foundations</b>	<b>3</b>
	<b>1.3</b>	<b>Administrative Machinery; Central, State, Local</b>	<b>4</b>
<b>II</b>		<b>Structure of Indian Public Administration</b>	<b>12</b>
	<b>2.1</b>	<b>Civil Services in India</b>	<b>4</b>
	<b>2.2</b>	<b>Regulatory Agencies</b>	<b>4</b>
	<b>2.3</b>	<b>Administrative Reforms in India</b>	<b>4</b>
<b>III</b>		<b>Financial Administration</b>	<b>14</b>
	<b>3.1</b>	<b>Budgetary Process</b>	<b>5</b>
	<b>3.2</b>	<b>Financial Accountability; Parliamentary Committees</b>	<b>5</b>
	<b>3.3</b>	<b>Comptroller and Auditor General</b>	<b>4</b>
<b>IV</b>		<b>Contemporary Issues in Indian Administration</b>	<b>09</b>
	<b>4.1</b>	<b>Opacity and Transparency in Administration; Officials Secret Act, Right to Information</b>	<b>03</b>
	<b>4.2</b>	<b>Integrity in Administration</b>	<b>03</b>
	<b>4.3</b>	<b>Citizens Participation</b>	<b>03</b>

### References:

- Bava, .Noorjahan. Public Administration in the 21st Century, Kanishka Publishers New Delhi, 2010.
- Avasthi, Maheshwari, Public Administration, Laxmi Narayan Agarwal Publications, Agra, 2006.
- Bhattacharya, Mohit, New Horizons of Public Administration, Jawahar Publications, New



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- Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), Public Administration a Reader, Oxford University Press, New Delhi, 2005
- Fadia, B. L. & Dr. Kuldeep Fadia, Public Administration: Administrative Theories and Concepts, Sahitya Bhawan, Agra, 2015
- K.S. Padhay, Indian Political Thought, New Delhi: PHI Learning Pvt. Ltd., 2011
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- Laxmikanth M., Public Administration, Tata McGraw hill, New Delhi, 2011
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- Sharma, M. P., and Sadana, B. L., Public Administration in Theory and Practice, Kitab Mahal, New Delhi, .2014
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- Bang, R.K., Lok Prashasan Tatve ani Siddhanth, Vidya Books Publishers, Aurangabad, 2015.
- Patil, V. B., Lok Prashasan, Shri Mangesh Prakashan, Nagpur.
- Patil, V. B., Samagra Lok Prashasan, K Sagar, Pune.
- Bhogale, Shantaram, Lokprashasanache Siddhant aani Kaaryapadhati, Kailas Prakashan, Aurangabad



<b>PROGRAM(s): S.Y.B. A</b>	<b>SEMESTER: III</b>
<b>Course: Foundation of Public Policy</b>	<b>Course Code: WAPOLMJ232</b>

Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
3	NA	NA	3	40	60

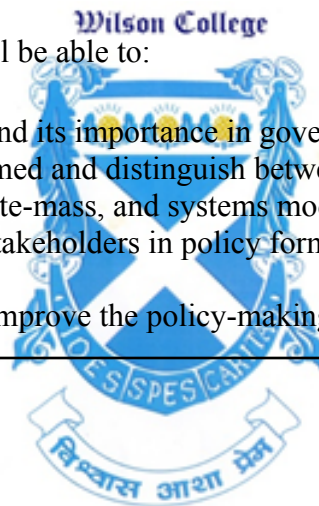
**Learning Objectives:**

- To develop a thorough understanding of public policy and the various factors influencing policy development within social, political, economic, and cultural contexts.
- To compare different models of policy making.
- To critically evaluate the roles of the executive, legislature, judiciary, and civil society in policy formulation, implementation, and evaluation, assessing the effectiveness and challenges of each stage of the policy cycle.
- To examine policies, their implementation, and evaluation, and identify areas for improvement.

**Course Outcomes:**

At the end of the course, the learner will be able to:

- To define what public policy is and its importance in governance
- To describe how policies are formed and distinguish between models of policies such as institutional, rational choice, elite-mass, and systems models.
- To identify the roles of various stakeholders in policy formulation and implementation at various levels.
- To analyze potential reforms to improve the policy-making process.



## DETAILED SYLLABUS

Course Code Unit	Unit	Course/ Unit Title	Credits/ Lectures  3 credits/ 45 lectures
<b>I</b>		<b>Introduction</b>	<b>11</b>
	<b>1.1</b>	Definition of Public Policy, Public Policy – Political Framework and Ideology. Nature and scope.	03
	<b>1.2</b>	Context of Public Policy: Social, Political, Economic, and Cultural	05
	<b>1.3</b>	Constraints: Political, Economic, Institutional, Social, Cultural, Ethical	03
<b>II</b>		<b>Models of Policy Making</b>	<b>12</b>
	<b>2.1</b>	Institutional Model and Systems Model	06
	<b>2.2</b>	Elite Model	03
	<b>2.3</b>	Rational Choice Model	03
<b>III</b>		<b>Policy Formulation</b>	<b>11</b>
	<b>3.1</b>	Role of the Executive	03
	<b>3.2</b>	Role of the Legislature, Judiciary	04
	<b>3.3</b>	Role of Civil Society	04
<b>IV</b>		<b>Implementation</b>	<b>11</b>
	<b>4.1</b>	Policy Implementation	04
	<b>4.2</b>	Policy Impact	03
	<b>4.3</b>	Policy Evaluation	04

Additional Study Material and Types of Exercises

- Book and Film/Documentary
- YouTube videos
- Research Articles, Newsletters, etc
- Discussions and Debates

**References:**

1. Anderson, James E., Public Policy-Making, Seventh Edition, Houghton Mifflin, Boston, 2010.
2. Bardach, Eugene, A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving, Fourth Edition, CQ Press, New York, 2011.
3. Birkland, Thomas, An Introduction to the Policy Process: Theories, Concepts and Models of Public Policy Making, Third Edition, M.E.Sharpe, New York, 2010. Bevir, Mark, The Sage Handbook of Governance, Sage, New Delhi, 2013.
4. Chakrabarty, Bidyut, Public Administration in a Globalizing World: Theories and Practices, Sage India, New Delhi, 2012.
5. Dunn, William N., Public Policy Analysis An Introduction, Fifth Edition, Pearson, Delhi, 2011
6. Laxmikant, M., Governance in India, TMH, New Delhi, 2017
7. Lodge, Martin, Wegrich, Kai, Managing Regulation: Regulatory Analysis, Politics and Policy, Palgrave Macmillan, Houndmills, 2012.
8. Schedler, Kuno, Proeller, Isabella, Outcome-oriented Public Management: A Responsibility-based Approach to the New Public Management, Information Age Publishers, Charlotte, 2012.



<b>PROGRAM(s): S.Y.B.A</b>		<b>SEMESTER: IV</b>			
<b>Course: Select Public Policy in India</b>		<b>Course Code: WAPOLMJ242</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
<b>3</b>	<b>NA</b>	<b>NA</b>	<b>3</b>	<b>40</b>	<b>60</b>
<b>Learning Objectives:</b>					
<i>Wilson College</i>					
<ul style="list-style-type: none"> <li>● To differentiate between different types of public policies, learning their purposes and implications in the Indian context.</li> <li>● To gain knowledge about significant national policies and schemes in India across various sectors.</li> <li>● To evaluate major policies and their effectiveness in addressing socio-economic challenges and improving the quality of life for marginalized populations.</li> <li>● To explore the shortcomings of the major policies.</li> </ul>					
<b>Course Outcomes:</b>					
At the end of the course, the learner will be able to:					
<ul style="list-style-type: none"> <li>● To Identify the differences between types of policies and their roles in governance and development.</li> <li>● To examine key policies and schemes in India related to the economy, welfare, equity, development, and environment.</li> <li>● To review the effectiveness of these policies in addressing contemporary challenges and promoting sustainable development .</li> <li>● To analyze the potential reforms to improve the policy in accordance with public concerns.</li> </ul>					

## DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures 3 Credits/ 45 lectures
<b>I</b>		<b>Economic Policies in India</b>	<b>11</b>
	1.1	Industrial	04
	1.2	Labor	03
	1.3	Agriculture	04
<b>II</b>		<b>Welfare Policies in India</b>	<b>12</b>
	2.1	Poverty Alleviation	04
	2.2	Health Care	04
	2.3	Education	04
<b>III</b>		<b>Equity Policies in India</b>	<b>11</b>
	3.1	Marginalized sections – SCs and STs	04
	3.2	Women	04
	3.3	Senior Citizens	03
<b>IV</b>		<b>Developmental and Environmental Policies in India</b>	<b>11</b>
	4.1	Forest	04
	4.2	Water	04
	4.3	Environment	03

Additional Study Material and Types of Exercises

- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Discussions and Debates

**References:**

1. Agravala, Pramoda Kumara, Land Reforms in States and Union Territories in India, Concept, New Delhi, 2010.
2. Basu, Kaushik, and Maertens, Annemie, The New Oxford Companion to Economics in India, Oxford University Press, Oxford, 2012.
3. Bhagwati, Jagdish and Panagriya, Arvind (Eds.), Reforms and Economic Transformation in India, Oxford University Press, Oxford, 2013.
4. Government of India, Second Administrative Reforms Commission, Promoting e- Governance The SMART Way Forward, 2008, available at [http://arc.gov.in/11threp/ARC\\_11th\\_report.htm](http://arc.gov.in/11threp/ARC_11th_report.htm)
5. Narain, Sunita, Bhushan, Chandra, Mahapatra, Richard, and Aruna, P., State of India's Environment 2015: A Down to Earth Annual, Centre for Science and Environment, New Delhi, 2015
6. Ramesh, Jairam, Green Signals: Ecology, Growth, and Democracy in India, Oxford University Press, New Delhi, 2015.
7. Shankar, Shylashri, Gaiha, Raghav, Battling Corruption: Has NREGA Reached India's Rural Poor?, Oxford University Press, New Delhi, 2013.



<b>PROGRAM(s): S.Y.B.A</b>		<b>SEMESTER: III</b>			
<b>Course: World Politics</b>		<b>Course Code: WAPOLMN231</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks-40)</b>	<b>Semester End Examination (Marks-60)</b>
<b>4</b>	<b>NA</b>	<b>NA</b>	<b>4</b>	<b>40</b>	<b>60</b>
<b>Learning Objectives:</b>					
<ul style="list-style-type: none"> <li>● To develop an understanding of the historical evolution of the world order, key events, and their implications on contemporary international relations.</li> <li>● To evaluate power dynamics, transnational trends, and contemporary security challenges.</li> <li>● To examine the functions of intergovernmental organizations and their contributions to addressing contemporary global challenges confronting the international community in the 21st century.</li> </ul>					
<b>Course Outcomes:</b>					
At the end of the course, the learner will be able to:					
<ul style="list-style-type: none"> <li>● To analyze key historical milestones in the evolution of the world order</li> <li>● To explain the shifts in power dynamics, including transitions from bipolarity to unipolarity, multipolarity, and non-polarity.</li> <li>● To examine the nature of conflicts and security challenges and their implications.</li> <li>● To assess the roles and effectiveness of intergovernmental organizations in addressing global challenges, promoting peace, and shaping the emerging transnational world order.</li> </ul>					



### DETAILED SYLLABUS

Course Code Unit	Unit	Course/ Unit Title	Credits/ Lectures 4 Credit/ 60 lectures
<b>I</b>		<b>Changing Nature of the World Order</b>	<b>15</b>
	<b>1.1</b>	Modern World Order: 1648 (Treaty of Westphalia) -1941	05
	<b>1.2</b>	1945 – 1960: Decolonization, the emergence of Nation-State in Asia, Africa, and South America, Bandung Conference, Non-Alignment	05
	<b>1.3</b>	21 <sup>st</sup> century and the emergence of a Transnational World order	05
<b>II</b>		<b>World Order</b>	<b>15</b>
	<b>2.1</b>	Nature of World Order defined by Power: Bipolarity – Cold War as an element of a Bipolar World	05
	<b>2.2</b>	Unipolarity, Multipolarity and Non-Polarity	06
	<b>2.3</b>	World in a state of flux	04
<b>III</b>		<b>Conflict, Issues of Security and Peace</b>	<b>15</b>
	<b>3.1</b>	Types of Conflict	05
	<b>3.2</b>	Terrorism as Soft War and Cyber War as a challenge	05
	<b>3.3</b>	Initiatives for Peace: Role of UN Peacekeeping forces and other Intergovernmental organizations	05
<b>IV</b>		<b>Intergovernmental Organizations</b>	<b>15</b>
	<b>4.1</b>	UN – Structure and Role	06
	<b>4.2</b>	IMF, World Bank, and New Development Bank	06
	<b>4.3</b>	WTO	03

Additional Study Material and Types of Exercises

- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Discussions and Debates

**References:**

- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4
- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 4th Edition, Oxford: Oxford University Press, pp. 2-7
- P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.
- Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.
- Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th ed. Oxford: Oxford University Press.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International Relations*. 12 Edition. Pearson.
- Nye Jr., J. S., & Welch, D. A. (2021). *Understanding Global Conflict and Cooperation: An Introduction to Theory and History*. 10 Edition Pearson.
- Tadjbakhsh, S., & Chenoy, A. M. (Eds.). (2008). *Human Security: Concepts and Implications*. Routledge.

<b>PROGRAM(s): S.Y.B.A</b>		<b>SEMESTER: IV</b>			
<b>Course: India in World Politics</b>		<b>Course Code: WAPOLMN241</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
4	NA	NA	4	40	60
<b>Learning Objectives:</b>					
<ul style="list-style-type: none"> <li>● To develop a nuanced understanding of India's role and influence in world politics.</li> <li>● To be equipped with critical thinking skills to engage with contemporary global issues.</li> <li>● To examine the dynamics of India's relationships with neighboring countries such as Pakistan, Bangladesh, and Sri Lanka, including historical conflicts, economic cooperation, and cultural ties.</li> </ul>					
<b>Course Outcomes:</b>					
<p>At the end of the course, the learner will be able to:</p> <ul style="list-style-type: none"> <li>● To examine India's foreign policy principles, diplomatic strategies, and relationships with major powers and neighboring countries.</li> <li>● To explain the changing nature of Indian diplomacy in the context of global affairs</li> <li>● To analyze the opportunities and complexities of India's relationships with the superpowers and with its neighbors.</li> <li>● To evaluate India's engagement with international organizations and groups, assessing its contributions, challenges, and strategies for effective multilateral diplomacy.</li> </ul>					

## DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
<b>I</b>		<b>Foreign Policy and Diplomacy</b>	<b>15</b>
	<b>1.1</b>	Indian foreign policy essential principles (Normative and Real Politik considerations)	05
	<b>1.2</b>	Determinants of Indian Foreign Policy – External and Internal with a focus on current trends	05
	<b>1.3</b>	Diplomacy – Track I and Track II Diplomacy (Case studies)	05
<b>II</b>		<b>India and the Major Powers</b>	<b>15</b>
	<b>2.1</b>	USA	05
	<b>2.2</b>	Russia	05
	<b>2.3</b>	China	05
<b>III</b>		<b>India and her select Neighbors</b>	<b>15</b>
	<b>3.1</b>	Pakistan	05
	<b>3.2</b>	Bangladesh	05
	<b>3.3</b>	Sri Lanka	05
<b>IV</b>		<b>India as an emerging global power</b>	<b>15</b>
	<b>4.1</b>	India's Role in the United Nations	05
	<b>4.2</b>	India's role in BIMSTEC and ASEAN	06
	<b>4.3</b>	Contemporary global formations: G20 and G8	04

Additional Study Material and Types of Exercises

- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Discussions and Debates

**References:**

- C. Constantinou, P. Kerr and P. Sharp, ed. The Sage Handbook of Diplomacy. Sage Publication
- S. Ganguly, ed. Engaging the World. Oxford University Press, 2016
- E. Sridharan, ed. International Relations Theory and South Asia, Vol I. Oxford University Press, 2011
- E. Sridharan, ed. International Relations Theory and South Asia, Vol II. Oxford University Press, 2011
- R. Abhanykar, Indian Diplomacy Beyond Strategic Autonomy. Oxford University Press, 2018



## Modality of Assessment

### Theory Examination Pattern:

#### A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Assignment/ Case study/ field visit report/ presentation/ project	20
	<b>Total</b>	<b>40</b>

#### B. External Examination- 60%- 60 Marks per paper

### Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
  - a. There shall be 4 questions each of 12 marks one on each unit.
  - b. There shall be 2 Short notes each 6 of marks
  - c. All questions shall be compulsory with internal choice within the questions.

### Paper Pattern:

Question	Options	Marks	Questions Based on
1	Any one out of two	12	Unit I
2	Any one out of two	12	Unit II
3	Any one out of two	12	Unit III
4	Any one out of two	12	Unit IV
5	Any two out of four (Short notes)	12	All Units
	<b>TOTAL</b>	<b>60</b>	

<b>PROGRAM(s): S.Y.B.A</b>		<b>SEMESTER: III</b>			
<b>Course: SEC Public Affairs</b>		<b>Course Code: WAPOLSE231</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks-40)</b>	<b>Semester End Examination (Marks-60)</b>
2	NA	NA	2	NA	60
<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• To gain an overview of public affairs and the role of civil society in governance, including their significance in shaping policy decisions and promoting citizen participation.</li> <li>• To identify different types of interest groups and analyze various tactics employed by the interest groups.</li> <li>• To develop practical skills for engaging with the media and stakeholders.</li> </ul>					
<p><b>Course Outcomes:</b></p> <p>At the end of the course, the learner will be able to:</p> <ul style="list-style-type: none"> <li>• To analyze the role of civil society actors, including lobbyists, interest groups, and networks, in shaping public affairs.</li> <li>• To analyze the types of interest groups and their tactics in influencing political processes.</li> <li>• To demonstrate proficiency in practical communication skills for public affairs, such as the ability to create a press kit, press release and conduct press conferences.</li> </ul>					

### DETAILED SYLLABUS

Course Code Unit	Unit	Course/ Unit Title	Credits/ Lectures  2 Credits/ 30 lectures
I		<b>Introduction to Public Affairs and Civil Society</b>	<b>09</b>
	1.1	Definition of Public Affairs. Government and Political Communication	04
	1.2	Public Affairs and different stakeholders – Political Parties, Civil Society groups, NGOs, Lobbies	05
II		<b>Civil Society and Political Influence</b>	<b>09</b>
	2.1	Types of interest groups (identity-based and functional -based)	05
	2.2	Tactics of interest groups (mobilization, various modes of influence, pressure tactics, building networks, etc.)	04
III		<b>Application - Modes of communication by Government and Public bodies</b>	<b>12</b>
	3.1	Making of the Press Kit	03
	3.2	Media Training - helping individuals in effective media communication	09

<b>Explanatory Note</b>		
	Units	Includes
1.1	Governments and Political Communication	policy announcements, response to demands, Government position of issues, response to criticism, crisis management, Government Promotions – advertisements
3.1	Making of the Press Kit	background information, press release, achievements, statement of intend, testimonials, policy impact
3.2	Media Training - helping individuals in	how to make different kind of



	effective media communication	press release and press statements, how to respond to questions from the press, understand how to handle press conference
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Additional Study Material and Types of Exercises

- Book and Film/Documentary
- YouTube videos
- Research Articles, Newsletters, etc
- Discussions and Debates



References:

- "Public Affairs: The Political Role of Civic Associations" by Michael Lipsky
- "The Oxford Handbook of Civil Society" edited by Michael Edwards
- "The Logic of Collective Action: Public Goods and the Theory of Groups" by Mancur Olson
- "The Influence Game: 50 Insider Tactics from the Washington D.C. Lobbying World that Will Get You to Yes" by Stephanie Vance
- "Interest Group Politics" by Allan J. Cigler and Burdett A. Loomis
- "The Politics of Interest Groups: Advocacy in a Time of Change" by Virginia Gray, David Lowery, and Jennifer Benz
- "The Interest Group Society" by Jeffrey M. Berry, Clyde Wilcox, and Anthony J. J. Mughan
- "Lobbying and Policy Change: Who Wins, Who Loses, and Why" by Frank R. Baumgartner, Jeffrey M. Berry, Marie Hojnacki, David C. Kimball, and Beth L. Leech
- "Building Coalitions, Making Policy: The Politics of the Clinton, Bush, and Obama Presidencies" by Kenneth R. Mayer
- "The Public Relations Handbook" by Alison Theaker
- "Strategic Public Relations: A Practical Guide to Success" by Jennifer Gehrt and Colleen Moffitt
- "The Public Relations Writer's Handbook: The Digital Age" by Merry Aronson and Don Spetner
- "Media Training 101: A Guide to Meeting the Press" by Sally Stewart

<b>PROGRAM(s):</b> <b>S.Y.B.A</b>		<b>SEMESTER: IV</b>			
<b>Course code :</b> <b>WAPOLVS241</b>		<b>Course: VSC - Dimensions of Indian Legal framework</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks40)</b>	<b>Semester End Examination (Marks- 60)</b>
2	NA	NA	2	NA	60
<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• To develop and provide an overview of various concepts of national and international law.</li> <li>• To expose and facilitate the students to various frameworks of law, namely - Ordinary law, Criminal law, Family law, and emerging legislation.</li> <li>• To develop an analytical and critical temperament towards jurisprudence.</li> </ul>					
<p><b>Course Outcomes:</b></p> <p>At the end of the course, the learner will be able to:</p> <ul style="list-style-type: none"> <li>• Explain meaning, nature, and classification of law.</li> <li>• Analyze various legal principles and perspectives in the areas of Personal Law.</li> <li>• Examine various legal rights and protections for the marginalized groups within the Indian Legal system.</li> </ul>					

**DETAILED SYLLABUS**

<b>Course code</b> <b>WAPOLVS241</b>	<b>Unit</b>	<b>Course/ Unit Title - Dimensions of Indian Legal Framework</b>	<b>Credits-2 Lectures</b>
<b>I</b>		Law an Introduction	<b>10 lectures</b>

	<b>1.1</b>	Meaning, Nature and classification of law	<b>02</b>
	<b>1.2</b>	Ordinary Law	<b>04</b>
	<b>1.3</b>	Criminal Law	<b>04</b>
<b>II</b>		Personal Law	<b>10 lectures</b>
	<b>2.1</b>	Marriage, Divorce, Inheritance of property	<b>05</b>
	<b>2.2</b>	Perspectives on Uniform Civil Code	<b>05</b>
<b>III</b>		Laws for the marginalised sections	<b>10 lectures</b>
	<b>3.1</b>	Women, Children	<b>05</b>
	<b>3.2</b>	Person with Disabilities, Tribals, Dalits	<b>05</b>

Additional Study Material and Types of Exercises

- ❖ Book and Film/Documentary
- ❖ YouTube videos
- ❖ Research Articles, Newsletters, etc
- ❖ Moot court
- ❖ Discussions and Debates
- ❖ Presentation
- ❖ Case Studies



**References:**

1. India, Sir Dinshah Fardunji Mulla, and Kaikobad Sorabji Shavaksha. *The Indian Contract Act*. NM Tripathi Private Limited, 1967.
2. Diwan, Paras. *Family law: Law of marriage and divorce in India*. Sterling, 1983.
3. B.M. Gandhi, *Hindu Law*, Eastern Book Co., 2003.
4. South Asia Human Rights Documentation Centre. *Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental, and Consumer Law*. Oxford University Press, 2006.
5. R.N.P .Choudhary, *Consumer Protection Law* , Deep & Deep Publications, 2005. 6. Avtar Singh, *Law of Consumer Protection: Principles and Practice*, Eastern Book Co, 2003. 7. *Environment and Pollution Laws*, Universal Law Publishing co. pvt. Ltd.,2015.

8. *Law, Technology and Women : Challenges and Opportunities* Stellina Jolly Reference Press, 2010.
20. Neelamalar K, *Media Law and Ethics*, Prentice Hall India Learning Private Limited, 2009.
9. Duggal Pavan, *Textbook on Cyber Law*, Universal Law Publishing, 2014,
10. Gupta, Apar, *Commentary on Information Technology Act - Along with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents*, LexisNexis:New Delhi, 2015
11. Gerald James Larson, *Religion and Personal Law in Secular India: A Call to Judgment*, Indiana University Press, 2001.
12. P. Leelakrishnan, *Environmental Law in India*, LexisNexis: New Delhi, 2016.
13. Divan Shyam and Rosencranz Armin, *Environmental Law and Policy in India: Cases, Material & Statutes*, OUP, 2002.
14. Tripathi S.C. & Vibha Arora, *Law Relating to Women and Children*, Central Law Publication, 2012.

## Wilson College Modality of Assessment Wilson College

### Theory Examination Pattern:

#### A. External Examination- 100%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
  - a. There shall be three questions, two from each module of 10 marks
  - b. All questions shall be compulsory with internal choice within the questions.

#### Paper Pattern:

Question	Options	Marks	Questions Based on
1	Any 2 out of 3	2 x 10	Unit I
2	Any 2 out of 3	2 x 10	Unit II

3	Any 2 out of 3	2 x 10	Unit III
Total		60	



<b>PROGRAM(s): S.Y.B.A</b>		<b>SEMESTER: III and IV</b>			
<b>Course: Field Project /Research Project</b>		<b>Course Code:</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks-40)</b>	<b>Semester End Examination (Marks- 60)</b>
NA	NA	NA	2+2	NA	NA
<p>Broad areas for Field project</p> <ol style="list-style-type: none"> <li>1. Political Participation</li> <li>2. Decentralisation and Governance</li> <li>3. Community Need Assessment</li> <li>4. Civil Society</li> </ol> <p>Broad areas for Research Project</p> <ol style="list-style-type: none"> <li>1. Human Rights</li> <li>2. Popular Culture</li> <li>3. Media</li> <li>4. Environment</li> </ol>					

Wilson College



## Modality of Assessment

Rubrics:

1. Maintaining log book (as continuous assessment) (approximately 30% weightage)
2. Project report (approximately 40% weightage)
3. Oral presentation and viva (approximately 30% weightage).

The weightage of these may vary depending on the projects.